

THE UNIVERSITY OF TEXAS-HOUSTON MEDICAL SCHOOL

Evaluation Form for Fourth-Year Courses

NAME: _____ INCLUSIVE DATES: _____

FACULTY EVALUATOR: _____ COURSE NAME: _____ DEPT/NO _____

NAME OF INSTITUTION IF OTHER THAN UT-HOUSTON _____

The student is to be evaluated in each of the following categories and assigned an appropriate rating based on the following descriptions. A final grade must also be reported. The comments section should be used to add special descriptive statements about the student. All evaluations, including unsatisfactory performance (i.e., rating of "1"), must be explained in this section.

<u>RATING</u>	<u>DESCRIPTION</u>
5	Far exceeds reasonable expectation. Only a few people earn this rating.
4	Usually exceeds reasonable expectations but is not really outstanding.
3	Always meets reasonable expectations and occasionally exceeds them (most will rank here).
2	In general, meets reasonable expectations but occasionally falls short.
1	Often falls short of reasonable expectations

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- ____ 1) GATHERING DATA BY HISTORY AND PHYSICAL EXAMINATION:
May be determined by direct observation or by assessment of records:
Develops history on clinically relevant lines, identifies pertinent data – shows judgment as to the appropriate attention to a given area – interprets physical findings accurately – repeats examination when findings are critical or obscure.
- ____ 2) SKILLS IN ORAL OR WRITTEN PRESENTATIONS
well organized – selects pertinent information – includes negatives appropriate for clinical problems – demonstrates understanding of clinical problems.
- ____ 3) ASSESSING DATA AND ARRIVING AT A DIAGNOSIS –PROBLEM SOLVING:
formulates sound diagnostic hypotheses – is specific in problem definition – considers morbidity and cost of laboratory tests – interprets lab results correctly – is effective and efficient in choosing course of management – keeps assessment of patient and management plan current.
- ____ 4) EVIDENCE OF PREPARATION –OUTSIDE READING:
Can answer appropriate questions correctly – asks well-reasoned questions – seeks information from independent sources – volunteers information appropriately.
- ____ 5) WORK HABITS AND PERSONAL QUALITIES:
Demonstrates a caring attitude toward patients and families – demonstrates personal honesty – demonstrates appropriate initiative, energy, commitment – express enthusiasm – volunteers for extra work.
- ____ 6) INTERPERSONAL RELATIONSHIPS WITH OTHER MEMBERS OF THE HEALTH CARE TEAM:
utilizes contributions to other in total patient care – good relationships with others – is able to resolve problems – demonstrates appropriate decorum and demeanor.
- ____ 7) KNOWLEDGE AND FUND OF INFORMATION:
Applies basic science knowledge to clinical setting – demonstrates an understanding of disease, etiology, course and prognosis – is able to identify syndromes and disease symptoms – demonstrates an understanding of therapeutic regimes.

COMMENTS:

REMEDIAL WORK:

YES _____ NO _____ SPECIFY _____

FINAL GRADE: _____ HONORS HIGH PASS PASS MARGINAL PERFORMANCE FAIL INCOMPLETE

FACULTY EVALUATOR: _____ DATE _____



THE UNIVERSITY of TEXAS
HEALTH SCIENCE CENTER AT HOUSTON

To Whom It May Concern:

Enclosed is an evaluation form for a senior student from the UTHSC-H Medical School. This evaluation is due back at UTHSC-H within **10 days** of completion of course work. Please evaluate the student studying with you and fax the evaluation to 713-500-3356 Attn: Medical Coordinator or send it to the address listed below.

The University of Texas – Health Science Center at Houston
Office of the Registrar
Medical Coordinator
P.O. Box 20036
Houston, Texas 77225

Please sign and record a final grade on the bottom of the evaluation form. An explanation of the Medical School grading system is below.

All grades are recorded on the transcript and in the permanent file (“Blue Book”) in the following manner:

Honors (H), High Pass (HP), Pass (P), Marginal Performance (MP), Fail(F), Incomplete (I)

Marginal Performance (MP) is not a passing grade and requires remediation by the course director and approved by the Student Evaluation and Promotions Committee.

Incomplete (I): This is given when the student has not completed the assigned work in the prescribed time period of when the student has been authorized to continue until the assignment is completed. The final grade achieved is added after the work has been completed. The “I” is not removed when the final grade is posted on the transcript. (Example: I/P, I/HP, I/F)

Written evaluations are part of a student’s permanent record. Third and Fourth year students receive these as part of the grading process for clinical courses. Documented statements on a student’s weaknesses and strengths are helpful to the student, The Associate Dean for Student Affairs, and the Student Evaluation and Promotions Committee. These statements become a part of the student’s permanent record and are therefore available to the student. Copies of written evaluations become part of the permanent record and are sent to the students just as their Honors/High Pass/Pass/Marginal Performance/Fail grades are.

Thank you for your assistance in maintaining an accurate record of his/her elective experience at your institution.

Sincerely yours,

Robert L. Jenkins
Registrar

Enclosures