

*MS 3: Requires Course Director's approval on Course Preference form*

<b>Faculty In Charge Of Course:</b>	Dr. Jose Cortes
<b>Participating Faculty:</b>	Drs.Peter Anderson, Joanne Ater, Jose Cortes, Alan Fields, Andrea Hayes-Jordan, Cynthia Herzog, William Keith Hoots, Winston Huh, Norman Jaffe, Carroll King, Eugenie Kleinerman, Rodrigo Mejia, Irma Ramirez, Cesar Nunez, Demetrios Petropoulos, Michael Rytting, Joshua Samuels, Steve Waguespack, Robert Wells, Johannes Wolff
<b>Location:</b>	M.D. Anderson Adolescent and Childrens Clinic, Inpatient Areas
<b>Offered:</b>	Monthly
<b>Max. # Students/Period:</b>	1

**Course Objective**

**Material Covered:**

Introduction to cancer care in children and young adults. Multiple discipline approach to chronic problems and multiple iatrogenic acute problems. Approach to family's response to life-threatening illness.

**Skills Acquired:**

Clinical problem identification. Communicating complex treatments, with many anticipated treatment-related side effects to children and parents. Recognition that childhood diseases have chronic component.

**Activities Of Elective**

**Number Of New Patients/Student/Week:** 2-3

**Responsibilities Of Student For Assigned Patients:**

Does history/physical:	Yes
Who critiques:	Attending staff
Follows patients, with appropriate notes as needed:	Yes
Who supervises:	Attending staff
Does student see ambulatory patients:	Yes

Procedures	Observe	Perform
Bone marrow aspiration	X	X
Lumbar puncture	X	X

**Scheduled Duties of Student:**

Frequency of rounds on patients:	2 times daily
Presents patients to preceptor or attending physician:	Yes
Weekly schedule of required teaching sessions:	3 lectures/week; 2 tumor boards/week, 2 Grand Rounds

**Describe Optional Rounds And Activities, If Any:**

**Other Required Activities:**

Reading/review of current literature:	Yes
Writing or Presenting a paper:	No

**How Is Student Evaluated:**

Clinical problem identification

**Who Evaluates Students:**

Attending

**Unique Features Of This Elective:**

Introduction to life threatening and chronic illness in children with high cure rates. Recognition of iatrogenic implications of curative treatment.