

<b>Faculty In Charge Of Course:</b>	Thomas Lux, M.D.
<b>Participating Faculty:</b>	Drs. Philip Johnson, Thomas Lux, Evelyn Chan
<b>Location:</b>	UT Professional Building, suite #600
<b>Offered:</b>	Each period
<b>Max. # Students/Period:</b>	4

### Course Objective

#### Material Covered and Skills Acquired:

To familiarize the student with initial evaluation, treatment, and follow-up of problems commonly seen in the ambulatory setting of practicing internists. A variety of patient care problems will be encountered from the acute to the chronic, not only in the area of Internal Medicine but also in orthopaedics, gynecology, and other fields. The course will focus on rapidly determining the patient's chief complaint and developing an intervention plan consistent with the severity of the illness. It is anticipated at the end of the course that the participating student will have a thorough familiarity with the evaluation and treatment of common medical conditions such as atypical chest pain, congestive heart failure, anemia, dementia, HTN, and outpatient pneumonia.

### Activities Of Elective

**Number Of New Patients/Student/Week:** 4 - 7 per day; 20 - 35 per week

#### Responsibilities Of Student For Assigned Patients:

Does history/physical:	Yes
Who critiques:	Staff
Follows patients, with appropriate notes as needed:	Yes
Who supervises:	Staff
Does student see ambulatory patients:	All ambulatory

Procedures	Observe	Perform
Pelvic examinations		X
Urinary analysis		X
Wet preps		X
Throat CX's, peak flows, rectal/prostate exams, EKG evaluations		
Review procedure and lab results with faculty supervision		

### Scheduled Duties of Student:

Frequency of rounds on patients:	Not applicable
Presents patients to preceptor or attending physician:	Yes
Weekly schedule of required teaching sessions:	Yes

### Other Required Activities:

Reading/review of current literature:	Expected to read in reference to patients; references provided in clinic.
Writing or Presenting a paper:	No

### How Is Student Evaluated:

Collective opinion of our medical faculty is solicited on parameters laid out in fourth-year student evaluation sheet.

### Who Evaluates Students:

Precepting faculty

### Unique Features Of This Elective:

Close contact with faculty; faculty available with computer experience; a variety of settings and patient populations; and close follow-up of moderately sick outpatients.